



Evans High School

A diverse and innovative school of excellence

Newsletter Term 1, 2017

Harmony Day 2017!



Dates to remember

APR 5	IEC Leavers Assembly
APR 6	ANZAC Day Ceremony
APR 7	Last day of term
APR 24	Teaching staff return for Term 2
APR 25	ANZAC DAY Public Holiday
APR 26	Students return for Term 2
MAY 1—5	Year 11 Half Yearly Examinations
MAY 3	High School and IEC vaccinations
MAY 9—12	NAPLAN
MAY 19	Athletics Carnival
MAY 22	Scripture
MAY 24—26	Year 7 Camp
JUN 5—9	Year 11 VET Metals Work Placement
JUN 5—8, 12—16	Years 7-10 Half Yearly Examinations
JUN 8	Greening Australia
JUN 12—16	Year 11 VET Hospitality Kitchen Operations Work Placement
JUN 19—23	Year 11 VET Construction Work Placement
JUN 21	Year 5 (Blacktown West PS) Taster Lessons
JUN 22	Year 5 (Walters Rd PS) Taster Lessons
JUN 26—30	Year 11 VET Hospitality Food and Beverage Work Placement
JUN 28	High School and IEC vaccinations
JUN 30	Last day of Term 2
JUL 17	Staff return for Term 3
JUL 18	Students return for Term 3



From Nerina Pretlove Principal

So many visitors comment on the great feel of our school. It is not only the students' welcoming smiles, but also the lovely grounds that they talk about. Whilst we have been in our wonderful air conditioned learning spaces over this incredibly hot summer, our amazing General Assistant, Pete, has been ensuring that the grass is mowed, painting is done and that general repairs are carried out with an air of professionalism second to none. Likewise, we thank our P & C members who have come in on a regular basis to trim hedges, plant and nurture our various garden beds. This ongoing partnership ensures that visitors will continue to experience the great Evans' welcome.

Many parents and carers have joined us over the past term to talk about a range of educational directions. We welcomed our 2018 Year 7 parents on our open night, with tours of the school and conversations with staff. There were excellent questions and great discussions about the opportunities for our new students here at Evans. Year 11 and 12 parents also joined

us on the evening for an informal opportunity to catch up with their children's teachers.

Likewise, we held an information evening for our Years 7, 8 and 9 parents and carers to discuss the implications of the new HSC and its links with NAPLAN. Our

wonderful Foundations Team spoke of the work that they are doing with students to improve their literacy and numeracy skills. Of particular interest to many parents and carers was the use of the Literacy Continuum to explain student achievement to date. There was an opportunity for those present to unpack some NAPLAN questions as well as to join in the discussion of the importance of solid literacy and numeracy skills in students' future life directions. We intend to follow this evening up with another after the release of the NAPLAN results later in the year and look forward to seeing many more of you.

Students in Years 8, 9 and 10 have been participating in Foundations classes which are aimed at supporting the development of their literacy and

numeracy skills. We are very proud of the work done by Mrs Loudon-Williams, Mrs Mann and Mr El Hafiane to develop and implement this program. This program has been developed at Evans for Evans students and is based on the very latest research and data. It is just the beginning of what we envisage to be a full focus of our school to improve students' ability to engage with literacy and numeracy skills.

We have been chosen to be part of the equating process for NAPLAN which means that a small group of students will be undertaking some sample testing which is used to test the validity of the process. We are also one of 40 schools in Australia that will be part

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of the global PISA (Program for International Student Assessment) field trial. It is exciting to be part of these processes as it can give us insight into the intricacies of external assessment.

Student attendance is a big priority of ours.

If a student misses one day per week (five classes per day) that is the equivalent of 200 hours of learning across the year. If a student is persistently late to school by half an hour, that lateness adds up to 100 hours of missed classroom time. This makes a considerable impact on students' learning and consequently their achievement. It is very difficult for students to progress when there is significant absenteeism and, therefore, holes in their learning. We ask parents to partner with us to ensure that all students have the maximum contact time possible to engage in their learning.

Our senior students are looking very smart in their black dress trousers. With the coming change into the cooler weather of autumn and winter, it is time to stock up on those warmer uniform items from our Uniform Shop

opened from 8.00am. All students are expected to be in their full school uniform including appropriate shoes, plain black hats and school only outer wear every day.

I had my first experience of Evans' Harmony Day just a couple of weeks ago. What a magnificent day it was, in spite of the rain! The organisational team produced an outstanding program that included performances, learning experiences and food stalls representing cultures from the four ends of the earth.

Students and staff were dressed in national costumes and became quite competitive when the judging time came around. **The winning student had his photo splashed across the front page of the Blacktown Advocate.**

Our reinvigorated Aboriginal Girls Dance Group, under the guidance of our Artist in Residence, Nicole Monks, led the extraordinary performances that showcased the considerable talent of students here at Evans. Thanks to our local primary schools that joined us on the day to watch the performances and taste the culinary delights.

We welcomed our new HT

Technology and Applied Studies (TAS), Mrs Doyle, this term. She has brought a wealth of experience as a Head Teacher and as a leader in the discipline of TAS to her faculty and the school.

The coming school holidays will provide our Year 12 students with the opportunity to consolidate their learning, work through the documentation attached to major projects and progress their practical work. **Past Year 12 examination papers are available on the NESA website along with exemplar answers and should be made use of by all HSC students as part of a rigorous study program.** Year 11 students should also seek them out in preparation for their move into Year 12 in Term 4.

I wish our school community a safe and restful break and look forward to welcoming all students back on Wednesday, 26 April, 2017.

Ms Nerina Pretlove



From Belinda Hunter

Deputy Principal 7, 9 & 11

I'd like to welcome back all of our students, particularly our Year 7 students who have commenced their high school journey. It has been an extremely busy term already, with a number of wonderful activities taking place. Year 11 students have returned, and they look fantastic in their senior uniform. The change to the white senior shirts is an important milestone for each of them, and with that change in uniform we have seen a very pleasing level of commitment to their coursework. Year 9 students have also started the year with great enthusiasm, and have commenced their elective courses which they will study over the next two years.

While we have had such unsettled weather this term, it hasn't stopped any of the fantastic events from taking place at our wonderful school. We have held our swimming and cross-country carnivals, Harmony Day celebrations, the Term 1 merit assembly, not to mention the many curriculum based excursions and incursions as well as Knock-Out sporting competitions (just to name a

few!). No doubt that Term 2 will be filled with many more opportunities for our students and community. A

reminder that if your child is absent from normal timetabled class for any reason, including excursions, sporting competitions or absence due to illness, it is their responsibility to collect any missed coursework and complete it as directed by their teacher.

As we approach the cooler weather, I would like to take the opportunity to remind all students and families that **the school uniform shop is open each school day from 8am-8.30am.** All uniform items are available at very reasonable prices, and are available for purchase.

Hooded jumpers/jackets are not uniform items and should not be worn to school. Also, all students should be wearing black leather shoes, to ensure that they are able to safely participate in all learning opportunities. Sports shoes should be carried in school bags and worn during sport/PE practical lessons as needed. If you require any assistance in relation to uniform, please contact the front office.

Year 11 students are reminded that their half-yearly exams will commence in Week 2 next term (1/5/17 onwards). The exam timetable was distributed during PMF lessons, and if an additional copy is required please see Ms Baldwin in the PDHPE staffroom. For students in Years 7 and 9, the NAPLAN testing period will take place between Tuesday 9 May and Thursday 15 May.

Finally, I would like to wish all students and our community a safe and relaxing holiday break.

Ms Belinda Hunter



From Steve Fenech

Deputy Principal 8, 10 & 12

It has been an extremely busy but exciting start to 2017 with so much happening in our very vibrant learning community. New connections and existing partnerships with local schools and universities will provide our staff and students with fresh opportunities to learn new skills and develop deep knowledge about teaching and learning.

The focus of School Development Day for staff on 27 January was the analysis of student literacy and numeracy data to inform teaching practice for 2017.

We also spent some time collating information to meet our reporting requirements for the Nationally Consistent Collection of Data. Through this collection, data is collected about the number of school students with disability and the level of reasonable adjustments they are provided with.

In lieu of School Development

Days at the end of the year, our staff elected to reschedule these days to professional learning sessions after school. In doing so, we are able to implement immediately into our teaching practice any skills and knowledge learned, without the need to wait until the end of the year or next year to implement. During Term 1, the focus of these professional learning afternoons has been on providing students with feedback through formative assessment and on streamlining our student reporting process, to make student reports to parents and carers more meaningful and relevant. The workshop on formative assessment provided staff the opportunity to reflect on current research, evaluate existing practice and to learn about and develop new skills in providing students honest and immediate feedback about their learning, in order to improve their learning outcomes across the school. The workshop on student reporting gave staff the opportunity to reflect on and

evaluate current reporting systems and processes. We worked solidly as faculty teams to ensure student reports are easier to understand and more meaningful, in order to provide valuable feedback to parents and carers to enable student improvement.

Later in the year, we will benefit from an exciting partnership with the Education Knowledge Network from Western Sydney University. Teachers will learn more about positive psychology and student wellbeing. The executive team will also be working on *'Empowering leadership through mindful intelligence'* during Term 3. Another learning partnership we have continued to nurture is our association with Walters Road Public School. **Students from Years 7, 8 and 9 have been attending workshops on Monday mornings to learn more about 3D**

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printing and engaging in future-focussed

learning through creativity, critical reflection, collaboration, and communication. This is one of the many programs we have in place to strengthen our partnership with our local primary school.

Staff have also been engaging in the Performance and Development process where teachers set professional goals focussed on student learning. With the support of their Head Teacher (or line manager) these professional goals are evidenced throughout the year in the form of teacher observation reports,

professional learning, and other forms of evidence collected by the teacher. The process continues to provide teachers of all levels the opportunity to reflect on and evaluate current practice and to continually improve our capacity to maximise student learning at Evans High School.

It is clearly evident that Evans High School is not only a place where students learn but also a place where teachers learn and continue to reflect on and improve our practice. **As teachers, we are continually looking at ways to bring the very best out of the students we teach.**

Like the students we teach, we

are always looking to improve on what we do as teachers. I would like to conclude this report with a quote that I believe clinches the essence of our teaching profession. Paul Coelho, a writer of inspiring and life-changing texts writes – *“When we strive to become better than we are, everything around us becomes better, too”*.

Mr Steve Fenech



From Bridget Sarris IEC Deputy Principal

In this first edition of our newsletter for 2017, I would like to welcome all the new families who have joined our IEC community this term and welcome back those who were with us last year. We have had a great start to the year! As I look back over the many exciting things we have been involved in, I continue to be amazed at the enthusiasm and energy from all our staff and students.

In order to meet the needs of future-focussed learners, teachers have been very busy trialling the new materials for the revised IEC Curriculum Framework. We have particularly valued student feedback during the trial and look forward to the new glossy publication in the near future, knowing that it will be relevant to our students' ongoing needs.

We are excited to be implementing a program with The Song Room this year. The Song Room helps give students the opportunity to participate in the creative arts to enhance their education, personal development and

community connection. **The Song Room provides a different learning environment for our students, which is not dependent on high levels of English proficiency or literacy.**

Mr Shadee Selim, our teaching artist, has a wealth of teaching experience in drawing and painting and students are having a wonderful time discovering the visual arts under his guidance.

Harmony Day is always one of the highlights of the school year at Evans, and the spectacular production this term was no exception. Food, fun and fantastic performances helped us celebrate the cultural diversity we have in our community and emphasise the message that "everyone belongs". Congratulations to all the staff and students involved in all aspects of the day—preparing and serving food, decorating the quad and food stalls, and of course entertaining us with

an outstanding concert of cultural items from a wide cross-section of our community. We were honoured to host performers' families and some staff and students from Walters Road Public School and Blacktown West Public School, who also enjoyed both the performances and the multicultural food fair.

We helped celebrate International Women's Day in March by taking a group of high school and IEC girls to a Young Women's

Forum where they were able to interact with inspiring female leaders and celebrate the achievement of women. The focus of the forum was to build the capacity of young women by providing them with the skills required to navigate life effectively and contribute to the wider Australian community as

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agents of positive social change. The girls enjoyed the day and returned to school with strategies to implement some of the ideas presented.

There will be many other opportunities for involvement, leadership and learning for our students over the coming year and we encourage you to contact us with any questions or feedback that you may have. Our Meet the Teacher

afternoon on Tuesday 4 April is a great opportunity to talk to teachers, find out about your child's progress and learn more about the IEC. We look forward to seeing many of you there.

On behalf of all the staff I would like to congratulate our exiting students on the remarkable progress they have made in their short time with us and wish them well in their future studies.

You can find more news about latest events and achievements as well as information about the IEC on our Facebook page and website.

Ms Bridget Sarris

MOBILE DEVICES

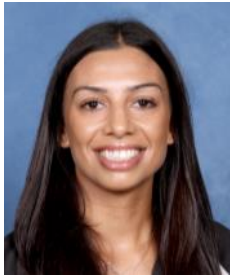
Students are expected to be cooperative and follow teachers' instructions regarding the use of mobile devices.

In class, mobile devices must be switched off and out of sight in students' bags or pockets unless required by the teacher for instructional purposes.

Students are allowed to access mobile devices during recess and lunch time.

Parents/carers are asked to ring the school office if they need to speak to their children urgently and not ring students on their mobile devices during the school day.

Students who bring mobile devices to school do so at their own risk. The school will accept no responsibility for any loss or damage to mobile devices.



From Melissa Silva

Year 7 Adviser

This term has been very exciting for our new Year 7 students, settling into their classes of 7G, 7K, 7T and 7S. It has been wonderful to see so many students making new friends and achieving lots of fantastic things throughout the school.

Some of these amazing achievements include:

- CPR Celebration Day-Many students received invitations to the CPR Celebration Day as a reflection of their excellent behaviour.
- Quality Achievement Awards-A number of students received awards for demonstrating excellence in the school's curriculum such as Assessment/ Examination results, Bookwork).
- Wearing school uniform- As a whole, Year 7 have consistently worn the correct uniform or followed the correct procedure if they were unable to do so. Well done.

There are many exciting events coming up next term that include:

- Cross-Country. Good luck to all participants. It will be great to see so many Year 7 faces running past as they compete, and even better to see them supporting their house teams and friends.
- Year 7 Camp in Week 5 Term 2. Ms Davis and I are so excited and we know the students attending are too! Just a reminder that final payments for camp are due by the end of the term (Friday 7 April, Week 11). If you have any questions please feel free to contact Ms Davis or me.

I hope you all enjoy your holidays and I look forward to seeing you all in Term 2.

Ms Melissa Silva



The Year 7 SRC Members (from L to R): Ren Garcia, Sahej Singh, Andrew Whata-Fepulea & Jason Wu



From Sarah Baldwin

Year 11 Adviser

Year 11 has had a busy start to the term but they have settled well into their senior studies thus far. This year we will have our camp at the Great Aussie Bush Camp at Tea Gardens. The camp will be held in Week 9 Term 3, from 11 September to 13 September.

Students will be completing the Crossroads program and any student not attending the camp is required to attend school where they will complete work booklets. If you require any support or need to organise a payment plan please do not hesitate to contact me at school. The first payment for camp was due last week.

With the support of the school counsellor, Year 11 has engaged in the Mindfulness program. This program focuses on dealing with stress and anxiety that can be associated with senior studies. Should you have any concerns about your child's progress in Year 11 please feel free to contact me at the school.

You may be aware that Year 11 will be beginning to fundraise to lower the cost of the Year 12 jersey/jackets, to cover the costs of camp, the Year 12 Formal, graduation and other costs that may arise over the next two years. Students will be starting with chocolate fundraising. If you would like to support Year 11 in selling boxes please let me know and I can organise for extra boxes to be sent home with your child. Students will not be allowed to collect boxes unless they have returned the

permission note. As a reminder no chocolates are to be sold at school and boxes can only be collected from me at the end of each day.

Year 11 have designed and selected their jersey design for Year 12. Information on the cost, payment and order form will be sent home early next term. Payment plans can also be set up if necessary.

In Week 2 Term 2 Year 11 will have their Half-Yearly Examinations. Students will be provided with a copy of the examination timetable in the coming weeks. During the holiday period Year 11 will be set work to support their learning and preparation for these examinations. Students will only be required to attend school when they have an examination during that week. Any student who misses an examination due to sickness or illness must submit a medical certificate to their classroom teachers and complete the missed examination on return to school.

This year we had a large number of students who applied for the School Representative Council positions. Congratulations to Marisa A, Hannah B, Luke B and Corey S on their successful selection into the SRC.

Congratulations to all the students who also applied. This is the first step in preparing to be a part of the school leadership team. More information will be made available to students about how to apply for the prefect body in Term 3.

I look forward to continue working with Year 11 this year.

Ms Sarah Baldwin



From Ronie Quinn

Year 12 Adviser

Year 12 students have actively participated in a number of activities this term including fundraising at Valentine's Day, Harmony Day, swimming carnival, excursions to OnStage, ArtExpress, Q&A, and representative sport. We are looking forward to raising funds at the cross country carnival at the end of this term.

Wade Turner of Year 12 is currently completing his School Based Apprenticeship with LendLease. He attends TAFE every Monday, work placement every Wednesday and attends school on the remaining days. This takes a lot of commitment and motivation on Wade's behalf and he is working very well. He has been nominated by LendLease for their Young Apprentice of the Year award.

The students are to be congratulated for their efforts in their Half Yearly Examinations. They are encouraged to carefully consider their current progress and further develop study habits in order to maximise their results in their



Year 12 Wade Turner nominated for LendLease's Young Apprentice of the Year Award

final assessment tasks and Trial Examinations in Term 3. Students are encouraged to use the upcoming holidays to consolidate their notes for each subject and complete past examination papers, which are available on the NESA website.

Ms Ronie Quinn



Above: Senior students on the OnStage excursion
Right: Year 12 students go to Q&A at the ABC studios





From Mozamel Anwary

Year 12 Student

This term in Year 12, students have successfully completed their Half Yearly Exams and are easing in to the HSC year. A great amount of effort has been portrayed by our cohort, as shown through our improving marks and confidence across the year.

Valentine's Day was a great opportunity for us to raise funds. We successfully raised over \$800 to be committed to our end of year events. We are making consistent progress in our Year 12 committees to prepare us for our end of year events, including our graduation, formal and year book. Oatlands House has been chosen as the location for our end of year formal. This is a very elegant location well suited for school events, and includes a broad balcony perfect for capturing these key moments in our lives.

We have participated in many events during our second term of Year 12. Our Year 12 drama class went to OnStage at Seymour Centre, and our Visual Arts classes visited ArtExpress at the



At the swimming carnival

NSW Art Gallery to gain inspiration from other talented artworks created by the top Year 12 students across the state.

Our year has attended our final swimming carnival, and with much fun, we created many moments with our peers, as can be seen in these photos.

Mozamel Anwary (Year 12 student)



Ms Ronie Quinn and Year 12 students organising the Valentine's Day roses and chocolates



Year 12 at the school swimming carnival!



Year 12 students celebrating Harmony Day 2017!

Student Leadership



The 2017 School Leadership Team

The Student Leadership Team is made up of the Year 12 captains, vice-captains, and prefects and students in the Student Representative Council from Years 7-11 and IEC. Congratulations to the students below who were successful at becoming members of the Student Representative Council for their year groups and to our Year 12 leaders. These students applied and were voted in to represent students from their year groups. Students are elected based on their outstanding leadership capacity and example

for their fellow students.

The SRC ran a stall at Harmony Day this year selling drinks and ice creams. They demonstrated strong team work and the ability to serve their fellow students.

Students are to be inducted as student leaders at our end of term Merit Assembly. I was very proud of their efforts and look forward to working with this amazing group of students throughout the remainder of the year.

Ms Ronie Quinn (Leadership Team Coordinator)



Year 7 SRC Members (from L to R): Ren Garcia, Sahej Singh, Andrew Whata-Fepulea & Jason Wu



Year 8 SRC Members (from L to R): Nandika Prasad, Bashir Goda & Angelina Nolly (not in photo)



Year 9 SRC Members (from L to R): Sammy Su, Ashley Dinglasan, Elizabeth Embury & Vedika Surnam



Year 10 SRC Members (from L to R): Emily Mendoza, Wade Diks, Jackson Kyle & Shanshan Zhou (not in photo)



Year 11 SRC Members (from L to R): Marisa Acquasanta, Hannah Bonifacio, Luke Brizzi & Corey Spinks



IEC SRC Members (from L to R): Siva Yogeswaran, Rajiska Kamalanathan, Yara Massoud, Samina Babaie, Punipuo Manusina & Emma Huynh



The 2017 Year 12 Leaders (from L to R): Tyla Himone (Prefect), Kieren Sambaiah-Falzon (Prefect), Natalie Bakhos (Vice-Captain), Mozamel Anwary (Captain), Grace Barlow (Captain), Hussin Kamandi (Vice-Captain), Jason Corcoron-Roberts (Prefect) & Anjaali Singh (Prefect)

The Song Room

This term, the Song Room provided a teaching artist to help students engage with Visual Arts in the IEC. Shadee Selim came every Tuesday to help students from 2A and CS2A produce fantastic pieces of work and learn about the theory of Visual Arts.

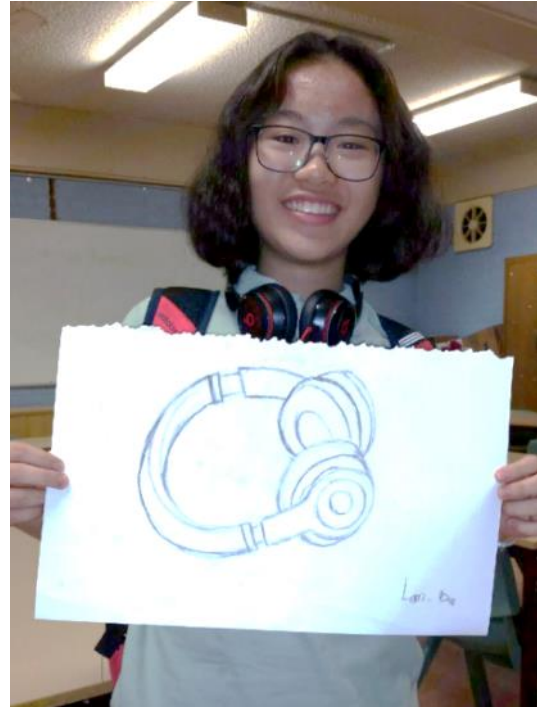
The first hour was an art lecture, where Mr Selim spoke to the students about theoretical aspects of art. This term he focused on line-drawing, shading and perspective. The students enjoyed learning about the theory of art as much as producing the art itself.

The second hour of the lesson included the practical side of art. This term students drew line-drawings, tried to represent perspective and focused on shading by drawing eggs (which some of them ate).

One of the students from CS2A said “I enjoy my time in the Song Room because I like drawing and seeing how I get better.”

If you would like to see some of the fantastic art works that students from 2A and CS2A created, they are displayed in C1 in the IEC.

On behalf of all of the students involved in Song Room this term, we would like to thank Mr Selim for his fantastic work.



Harmony Day

This year Evans celebrated Harmony Day on Wednesday 15 March. For weeks, staff and students prepared for the big event.

Teachers were using Harmony Day resources in their classroom to encourage understanding of why we celebrate Harmony Day in Australia. The day celebrates our differences, noting that people from a range of cultures are able to live together peacefully here in Australia and all over the world.

Mrs Cheeseman was in charge of organising the food stalls which were delicious. We provided Middle Eastern and Asian food and it all sold out very quickly.

Mrs Tsaoucis, Miss Kavanagh, Miss Gauci and Mrs Fernando helped rehearse the dancing and musical ensembles for the Harmony Day concert, which was a big success. The students



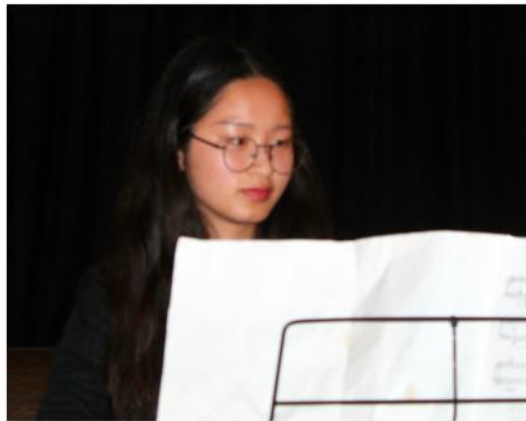
performed brilliantly and everyone had a fantastic day.

The best part of the day was seeing all of the traditional attire that staff and students wore. The theme – everyone belongs – was truly represented at Evans IEC.



Students celebrate Harmony Day at Evans High School in traditional dress







IEC Swim School

This term, Evans IEC boys and girls participated in Swim School at Blacktown Aquatic Centre. Mrs Samuel has been organising Swim School for the past eight years and always does a fantastic job making sure all the students are safe and having fun.

Students have learned about water safety as well as breathing under water, floating, blowing bubbles and for the more experienced swimmers freestyle, backstroke and breaststroke.

Each year the boys and girls are divided up into five groups: red, orange, purple, green and blue depending on their ability. They spend two

weeks learning water skills.

Students also have a free swim before their lesson where they have fun with their friends in the water and practise what they have learned in their lessons.

Thank you to Mrs Samuel, Mrs Pather, Mrs Raj, Miss Kavanagh, Mr Thompson and Mr Tamayo for assisting in the organisation of Swim School, teaching the lessons and ensuring that all students are safe.

It has been wonderful to see all of the IEC students following CPR, being sensible and having a great time learning how to swim.



IEC Student Representative Council



This term the IEC elected six new members to the SRC team. Emma Huynh, Siva Yogeswaran, Yara Massoud, Punipua Manusina, Rajiska Kamalanathan and Samina Babaie. These students had teacher recommendation and were voted in by their classmates to represent the IEC on the SRC.

Students who are elected to be on the SRC must have the attributes and qualities of a leader. This term our students certainly proved this. These six students attended every SRC meeting and contributed to group discussions about how to make positive changes around the school. They also participated in school promotional photography sessions. In addition

to this, some of our female SRC leaders attended an International Women's Day Conference where they collaborated with other schools to engage with issues on women's empowerment.

Furthermore, our SRC students participated and assisted in the running of Harmony Day at Evans High and demonstrated team work and hard work.

Each Tuesday our SRC leaders run our IEC assembly and do a fantastic job.

Congratulations to those six students who were elected as 2017 class representatives, who are doing a wonderful job.

Evans Run Club

By Year 7 Student, Mehdi Anwary

It has been a great pleasure to be in Evans Run Club as it has improved my running. When I started Run Club my running ability was very limited, but as time went on my skills have improved a whole heap.

I joined to improve my running and to gain leadership skills. In Run Club I made lots of friends. All of my hard work running from 3-4pm was worth doing. All the teachers supported and encouraged me to run and to never give up.

At the start of every Run Club the teacher makes us perform challenging workouts to increase our heart rate. We also do some stretches. After we have trained, we run a whole lap around the school to cool down and then we are finished.

My first impressions of Run Club were that it would be really boring and a waste of time but when I started, my mind totally changed. When



I am in Run Club it is such fun that it finishes in the blink of an eye.

Run Club is great for students. It is on every Wednesday through rain, hail or shine (and I say this with confidence). Overall, Evans Run Club is a really fun thing to do and you will never regret doing it.

Mehdi Anwary (Year 7 student)





"I joined Evans Run Club to further my running capabilities and to engage with my peers in a fun and motivational environment where everyone motivates and cheers each other on. Each Run Club training session involves a warm-up and stretches, and various exercises which help to build stamina and endurance. My favourite training session was a set of 10 100m demon sprints following the warm up.

Run Club isn't just about running. It's about taking on a challenge in a supportive and positive environment. I would recommend it to all students."

— Kieren Sambaiah-Falzon (Year 12 student)



From Tamara Rodgers

Library Life

It has been a big start to the year in the library! There have been many new books added to our collection, including some new manga, fiction, and study resources. You are able to check out the library catalogue by logging into your student portal. You can also write a book review to be added to the catalogue for other borrowers to read.

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STUDENT BORROWING GUIDELINES

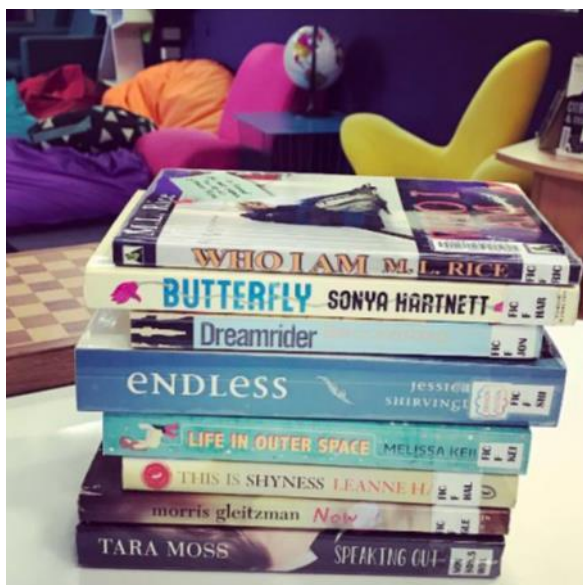
- All students are able to borrow up to 5 items at a time (more by negotiation if required for study purposes)
- Loans are for a period of TWO WEEKS – this can be extended by renewing your items with the library staff, for an additional 2 weeks if needed.
- SENIOR STUDENTS are able to borrow items from our Senior Study Room for 3 days.
- Students from year 7-9 who wish to borrow books marked with a “senior fiction” sticker will need to have permission from a parent or guardian in order to do so – this permission will be updated in our library system, and will apply for the rest of your time at Evans.

HOMEWORK HELP

Homework Centre runs in the library every Monday and Wednesday afternoon, until 4:45. Teachers are available to help you with study, homework and assignments. You can collect a permission note from the library or Ms Sarris, and afternoon tea will be provided to all homework centre students.

A FEW CPR REMINDERS:

- All bags are to be placed on the racks inside the door
- Please take all valuables with you
- The library is a PASSIVE area – walking, sitting, and talking at a low volume
- Food and drink are NOT permitted in the library



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World Poetry Day

We celebrated World Poetry Day on Tuesday 21 March by creating Book Spine Poetry!

You can check out our other event celebrations on our Instagram account [@evanslibrary](https://www.instagram.com/evanslibrary).

If you want to create your own book spine poem, we would love to see it – don't forget to tag us when you upload it!

Welcome

I have been in the library for over three years now, and I have loved the opportunity to work with staff and students to create a wonderful, warm and supportive environment. I have been incredibly proud of the way students have embraced our changes in the library, and have loved the many varied conversations I have had with staff and students about books, superheroes, mathematical equations, favourite scientists, and the many other wonderful discussions that make up the average day in the Library@Evans.

I would like to welcome the new Teacher Librarian, Ms Chaloub, who will be joining the staff at the

beginning of Term 2. I will be joining the staff in the HSIE faculty, and look forward to introducing Ms Chaloub to the wonderful library we have here at Evans.

Ms Tamara Rodgers (Library)

Volleyball

This term, Mr Thompson has been coaching the boys and girls volleyball teams at recess and lunch. He has been coaching volleyball at Evans High School for 13 years.

They have worked hard every training session to come up with strong plays, communicate well and play as a team.

Both teams competed in the State Knockout Volleyball Competition this term, performing extremely well.

A specific stand out was when the Evans girls defeated St Clair High School 3-2 in a challenging and exciting game. The boys had tough opposition in Penrith High School and were sadly knocked out in first round. We look forward to seeing the progress of each team.

Rachel from Year 11 captained the girls volleyball team and Ali captained the boys. Mr Tamayo refereed each match.

Well done to all of the players for their commitment and teamwork. We look forward to seeing more games in 2017.



Swimming Carnival



Team Walters cheering on at the swimming carnival!



House Captains 2017

The Evans High School Swimming Carnival was held on Friday 10 February, 2017. The number of students attending the Swimming Carnival is growing each year and it was great to see so many students competing in races to earn points for their house and a place in the Zone Swimming Team. These competitors were cheered on by students singing 'war cries' in the house areas, led by the House Captains and the many family members who supported the students and watched the events take place. On the day Fraser was the winning house and the Age Champions were:

12 Years – Charlie Tindall-Mitchell and Caitlin Fulton

13 Years – Adam Pernjek and Rachael Nicholls

14 Years - Nicholas Pezzano and Caitlin Findlay

15 Years – Brendan Carrick and Katie Hollis

16 Years – Brayden Findlay and Natasha Heal

17+ Years – Adrian Carrick and Marisa Acquasanta

Following the school carnival, 32 students then competed at the Zone Swimming Carnival. Our students were very competitive and accomplished many great achievements on the day. Four students then qualified for the Sydney West Swimming Carnival at Sydney Olympic Park. These students were Wade Diks, Kurt Diks, Katie Hollis and Marisa Acquasanta

Congratulations to these students on their success!

Ms Reilly-Brown and Miss Baldwin (Sport Coordinators)

Zone Trial Afternoon

On Monday 20 and 27 February, 20 students went to the Zone Trial Afternoons at Wyndham College to trial for Zone Teams in sports including rugby league, touch football, netball, soccer, AFL and basketball. The following students were selected for their respective Blacktown Zone teams:

Rugby League – Drew McNamara

Touch Football – Adrian Carrick, Drew McNamara, Ronald Prakash, Corey Spinks and Marisa Acquasanta

Soccer – Alhaji Bangura, Ayman Zakout and Marisa Acquasanta

This is a great achievement and these students will now compete at their sport's gala day where they may have the opportunity to trial for the Sydney West Team.

Congratulations!

PDHPE Faculty



Maths



Students participate in the Speed Skills Challenge for World Maths Day

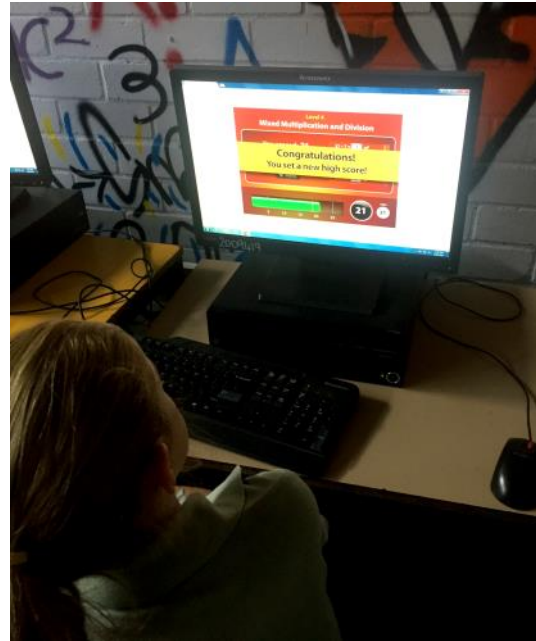
All students doing Mathematics are required to have a scientific calculator. It is used extensively in classwork and in all exams including NAPLAN and the Higher School Certificate. Students can purchase the Casio fx-82AU Plus II at school for \$20. Please note that mobile phones cannot be used as calculators in class or in exams.

Students should be utilising Maths Online on a regular basis to consolidate their learning in class. Parents are able to get an email showing them what their child has achieved each week. If parents would like their child's log in details, please see individual Mathematics teachers.

Students participated in a Speed Skills Challenge for World Maths Day. They had to complete as many questions as they could in 60 seconds. Questions included addition, subtraction, multiplication, division and order of operations. A number of students achieved more than 1 correct answer per second!



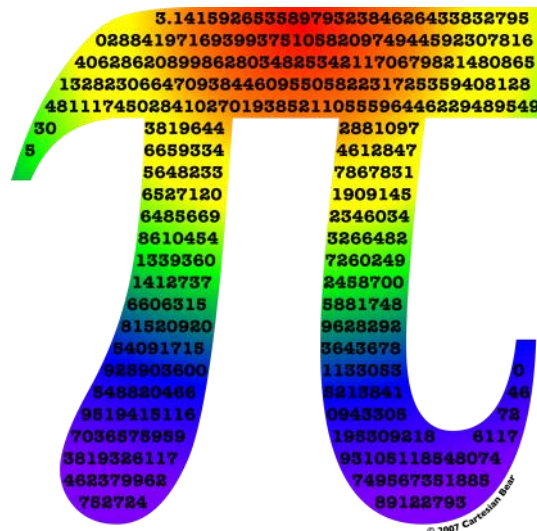
(Continued on page 33)



A number of students achieved more than one correct answer per second in the Speed Skills Challenge!

World Pi Day

We had an exciting start to World Pi Day on March 14 (3/14) with a Pi joke in the morning and a student competition during the lunch break to see who could recite the most digits of Pi. We served hot party pies to students and staff who came up to participate in the competition. Our teacher representative, Mrs Welch, recited up to 26 decimal places. Abdallah Ahmed recited up to 41 decimal places and our winner by only 7 more decimal places, at 48, was Mozamel Anwary. So Mathematics is fun after all although the mystery of Pi remains unresolved...



CAPA

Aboriginal Artist in Residence

We welcome our new Aboriginal Artist in Residence NICOLE MONKS. Nicole is a Sydney based trans-disciplinary creative of Aboriginal, Dutch and English heritage, working across multiple industries including art, interior/fashion/ set & surface design. Across Monks' practice she questions time, place and space and enquires about learned thoughts and behaviours that we attach to these paradigms. Of focus are the differences between western culture and Aboriginal culture as Monks explores her own cross cultural heritage. Nicole will be at school every Friday working with a group of Aboriginal girls from Years 7 to 10 to develop a number of dance performances and performance aspects such as costume design and making. Nicole has had a successful start with the girls creating a Dance performance for Harmony Day as well as designing and making their costumes.



Aboriginal Artist in Residence Ms Nicole Monks



Participants of School Spectacular 2016

Harmony Day

Harmony Day was celebrated on Wednesday 15 March. There was a variety of performances presented at our annual Harmony Day concert. Performances included Aboriginal, Polynesian (including Tongan and Samoan singing and dancing), Tamil, Arabic, Latin, flag parade, Chinese and Australian. All students involved from the hall and stage crew to the performers were commended on their professionalism, energy, behaviour and costumes that they presented on stage. Congratulations to all students involved. A big thank you goes out to all the teachers who were involved in the running of the concert.

Mr Michael Dempsey (Acting HT CAPA)

Dance

This year there will be two ensembles that will represent the school at events in and around the Western Sydney Region. Thank you and congratulations to all students who have been selected for one of the ensembles. Students have been working hard on their performances that will be showcased at different events from Term 2 on. Ensemble fees are now due. If you have issues in making the payment, please do not hesitate to contact me at school and we can organise a payment plan.

Drew W, Anjaali S, Natalie B and Adam P attended the Dance Off! Dance Camp. Students had the opportunity to work with some of Australia's leading choreographers in a variety of dance styles. Students were given the opportunity to further develop their compositional skills in a choreography workshop. All students found it to be an invaluable experience that enabled them to build on their confidence and skills in Dance.

Ms Sarah Baldwin

HSIE

ANZAC Day

The 2017 Evans High School ANZAC Day Ceremony will take place on Thursday 6 April, which is in Week 11 of Term 1. The theme of the 2017 ceremony will be the continued centenary of The First World War. There will be a former member of the Australian Defence Force from Seven Hills RSL at Evans on the day to take part in the ceremony. As always, this event is a sombre occasion and students are

encouraged to take part by listening to the stories of our returned servicemen intently and reflecting upon the sacrifices made by the brave men and women of our defence forces so that we can enjoy the freedoms that we do today.

Mr Rhys Murphy

A few success stories from last year's 2016 HSC cohort...



Mariam Abadeer
Bachelor of Medical Science
Western Sydney University



Yosha Ali
Bachelor of Finance and Accounting
Macquarie University



Mahmood Al-Shabli
Bachelor of Information Technology
La Trobe University



Jake Amante
Bachelor of Music
Western Sydney University



Clarissa Bautista
Information Technology
Macquarie University



Regine Bautista
Bachelor of Art
Australian Catholic University



Robert Brown
Apprenticeship in Diesel Mechanics
Blacktown City Council



Ryan Campo
Bachelor of Nursing
Australian Catholic University



April Cassettari-Brown
Management Traineeship
McDonald's



Robert Enriquez
Bachelor of Multimedia
La Trobe University



Quinnton Florian
Information Technology
TAFE



Leny Garcia
Diploma of Construction Management
Western Sydney University College



Saad Ghanem
Diploma of Business
Western Sydney University College



Razia Karimi
Aged Care
TAFE



Nathaniel Kumar
Bachelor of Nursing
Australian Catholic University



Mikayla O'Connor
Bachelor of Social Work
Australian Catholic University



Jasmine Quintero
Bachelor of Audio Sound Production
SAE Institute Australia



Luke Tevaga
Bachelor of Policing
Western Sydney University



Ardian Veliji
Diploma of Information Communication Technology
Western Sydney University College



Ning (Hannah) Zou
Bachelor of Political Economics and Social Science
Sydney University

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