



Evans High School Senior English as an additional language or dialect (EAL/D) course

Senior EAL/D Course

For the year 11 English EAL/D Course students are required to

- Complete 120 indicative hours

- Complete Modules A, B and C

Module A – Language and Texts in Contexts

This module focuses on comprehension, language analysis and developing students' personal, critical and creative responses through interpreting and responding to short texts such as quotes, articles, Ted-X, film trailers and other engaging types of short text used in today's society. Students compare and contrast texts and their purposes, audiences and contexts.

Module B Close Study of Text

In this module, students develop understanding, knowledge and appreciation of a substantial literary text. They explore information and ideas that are communicated in and through the text and they consider the ways in which the content, form and language of the texts have been composed and assembled.

Module C Texts and Society

In this module, students explore, analyse, respond to and compose a selection of texts that are commonly encountered in community, vocational and academic settings.

- The Year 11 course requires students to support their study of texts with their own wide reading. Students negotiate with their teacher to undertake an appropriate program of wide reading, listening to and viewing of texts. The wide reading journal should be a portfolio submitted electronically or hand written.

Suggested texts for wide reading:

- 'Growing up Asian in Australia' by Alice Pung
- 'A Thousand Splendid Suns' by Khaled Hosseini
- 'The Happiest Refugee' by Anh Do
- 'Only The Heart' by Brian Caswell
- 'The Burnt Stick' by Anthony Hill
- 'The Diary of a Young Girl' by Anne Frank
- 'Once' by Morris Gleitzman

Year 12

For the Year 12 English EAL/D course students are required to:

- Complete the year 11 course as a prerequisite
- Complete 120 indicative hours
- Complete Module A first

Module A Texts and Human Experiences

In this module, students interpret and respond to texts that deal with the question of what it means to be human. Students explore a range of short texts in a variety of forms and media and they undertake study of one prescribed text (*Go Back to Where You Came From*)

- **Module B Language, Identity and Culture**

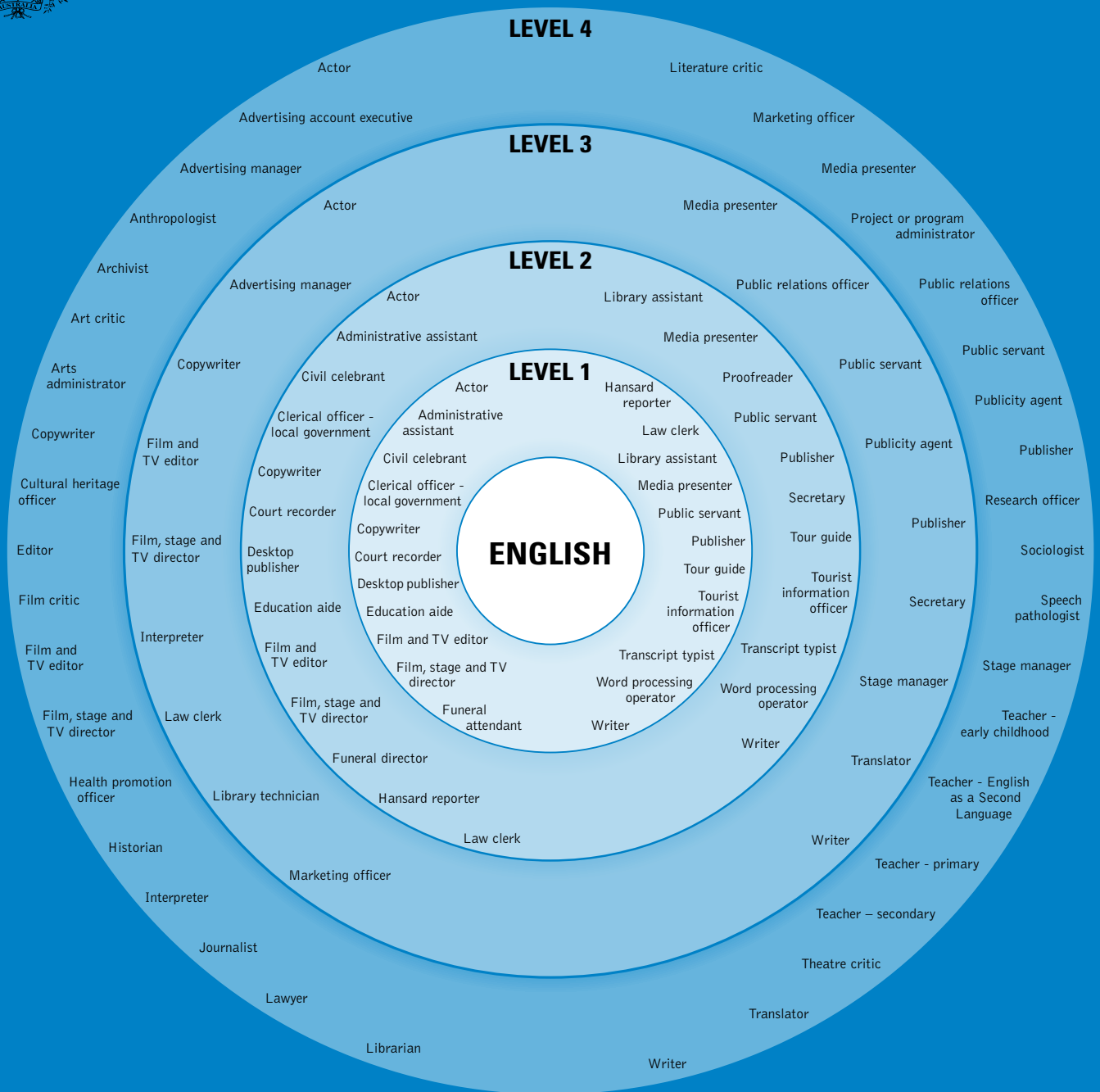
In this module, students explore and analyse the ways that language is used to express the complexities and subtleties of personal, social and cultural identity. Students consider the impact texts have on shaping individuals' or communities' sense of identity.

- **Module C Close Study of Text**

In this module, students develop an informed understanding, knowledge and appreciation of a substantial text. They explore information, ideas, attitudes and values that are communicated in and through the text (*The Namesake*)

- **Focus on Writing**

In this concurrent module, students develop and refine their knowledge and skills in writing, speaking and representing,



Do you enjoy or are you good at ENGLISH?

Have you considered the occupations above?

Usual training requirements

LEVEL 1 Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

LEVEL 4 Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **ENGLISH**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au

