



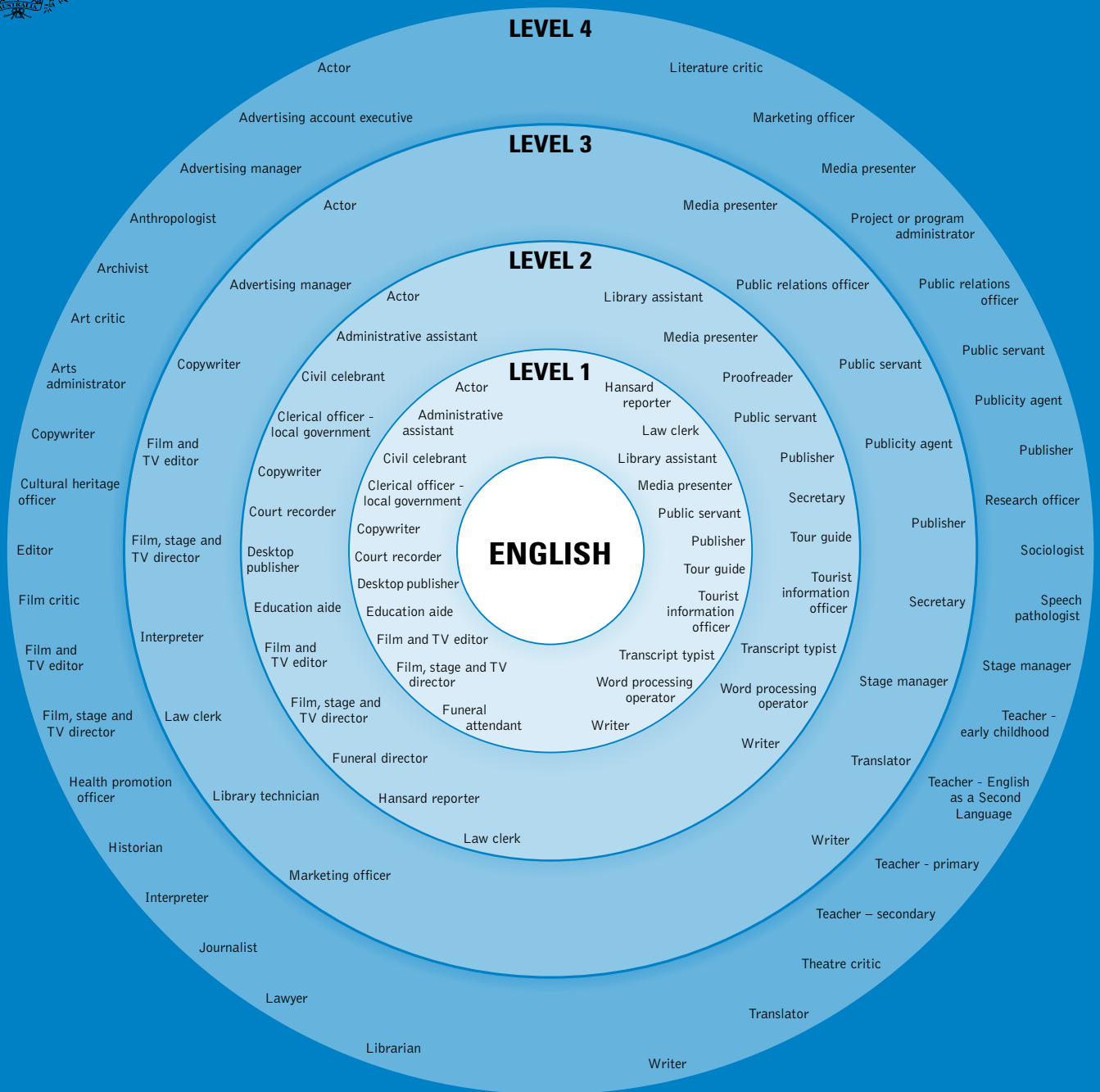
Evans High School Stage 5 English: Years 9 and 10

In Years 9 and 10, students engage with increasingly complex and sophisticated texts, including texts drawn from the media, short stories, novels, films, poetry and Shakespearean drama. These texts explore themes of human experience and cultural significance, interpersonal relationships and ethical and global dilemmas within real-world and fictional settings. They represent a variety of perspectives that students are encouraged to engage with, debate, analyse and explore through collaborative group activities and individual writing tasks.

Students learn to analyse the ways that text structures can be manipulated for effect. They develop the ability to analyse and explain how images, vocabulary choices and language features shape meaning. They also evaluate the relationship between texts and their contexts. There is a particular focus on building students' skills to write analytically, discursively, persuasively, imaginatively and reflectively in preparation for the Stage 6 English courses. Students learn to develop a sense of personal voice and style in their writing, with the ability to adapt their writing style and use of language to the purpose of their writing and the ideas that they are communicating.

Texts studied in Years 9 to 10 English may include:

- Shakespeare
 - The Taming of the Shrew
 - Macbeth
- A Monster Calls by Patrick Ness
- The Happiest Refugee by Ann Doh
- To Kill A Mockingbird by Harper Lee
- The Rabbits, The Red Tree and The Lost Thing by Shaun Tan
- Selections of poems by classic and contemporary poets



Do you enjoy or are you good at ENGLISH?

Have you considered the occupations above?

Usual training requirements

LEVEL 1 Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

LEVEL 4 Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

This chart shows a selection of jobs that have some relation to the subject of **ENGLISH**.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information visit www.jobguide.education.gov.au and www.myfuture.edu.au

